

## The School District of Osceola County

# **Invoice**

## P.M. Wells Charter Academy

FEFP Semi-Monthly Payment

**Informational Purposes Only:** 

Total # of UFTE: 6644.23

Total Funding: \$ 4,533,730.00

Administrative Fee: (34,128.00)

Prior Year Adjustments: 
Projected Annual Amount Due to School: \$ 4,499,602.00

Total Payments: 24
Payment Number: 6
Cost Center: 0881

Vendor #: V0000035197

Invoice # : 2022 Payment 06 of 24
Invoice Amount : \$ 183,680.25

FALSE

100%

					100%			
		Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual	
State & Local Funding:								
Base Funding	\$ 3,055,881.00							
Discretionary Millage	172,591.00							
Discretionary Local Effort	235,044.00							
Proration to Funds Available	-							
Prior Year Funding Adjustment	-							
Prior Year Audit Adjustment	-							
Subtotal	<del>&gt;</del>	3,463,516.00	144,313.17	774,390.94	141,532.90	1000004	(2,780.27)	
Additional Funding:		0.00	0.00	0.00	0.00	1007004	0.00	
Advanced Placement		0.00	0.00	0.00	0.00	1007004	0.00	
International Baccalaureate		0.00	0.00	0.00	0.00	1006004	0.00	
Industry Certified Career Education		0.00	0.00	0.00	0.00	1005004	0.00	
Virtual Education Contribution		0.00	0.00	0.00	0.00	1350704	0.00	
ESE Guaranteed Allocation:		56,584.00	2,357.67	12,788.75	2,305.01	1632104	(52.65)	
Supplemental Academic Instruction:		146,596.00	6,108.17	32,871.65	5,985.49	1700004	(122.67)	
Digital Classroom Allocation		1,089.00	45.38	244.15	44.47	1350204	(0.91)	
Safe School		35,766.00	1,490.25	8,004.47	1,461.13	1514504	(29.12)	
Instructional Materials (UFTE)		55,295.00	2,303.96	12,400.21	2,257.62	1052?04	(46.34)	
Teacher Salary Increase Allocation		0.00	0.00	0.00	0.00	1003004	0.00	
Discretionary Lottery (WFTE)		0.00	0.00	0.00	0.00	1640104	0.00	
Classroom Size Reduction Act:		670,340.00	27,930.83	149,828.13	27,395.36	1510504	(535.47)	
Student Transportation:		27,344.00	1,139.33	5,678.70	1,140.28	1078004	0.95	
Federally Connected Student Supplement	t:	0.00	0.00	0.00	0.00	XXXXXXX	0.00	
Florida Teachers Classroom Supply Assis	stance Program:	0.00	0.00	0.00	0.00	1350104	0.00	
Reading Allocation:		27,852.00	1,160.50	6,229.60	1,138.02	1800004	(22.48)	
Food Service Allocation		0.00	0.00	0.00	0.00	4100004	0.00	
Mental Health Assistance Allocation (UFT	E)	0.00	0.00	3,286.33	(172.96)	1513004	(172.96)	
Total Funds Compression Allocation (UF)	ΓE)	49,348.00	2,056.17	11,065.40	2,014.87	1516004	(41.29)	
Administration Fee:		(34,128.00)	(1,422.00)	(7,111.07)	(1,421.94)	1030004	0.06	
Projected Annual Amount Due to Scho	ool	4.499.602.00	187,483.42	1,009,677.26	183.680.25			

FTE Survey: Based on Projected FTE or Head Count

FEFP Revenues: Based on 2020-21 Conference Report (HB 3A)

Digital Classrom Allocation Funds are allocated without Digital Classroom Plan to be used in accordance with Florida Statutes and FDOE Guidance.

49

School District:

Osceola

School ID: 0881
P.M. Wells Charter Academy

Revenue Estimate Worksheet for:

Based on the 2022 Second Calculation

### **FEFP State and Local Funding**

Base Student Allocation: \$4,372.91 District Cost Differential: 0.9888

Full-Time Equivalent (FTE) Survey	D20	Program	Weighted FTE	Base Funding
Program	Number of UFTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	212.06	1.126	238.7796	\$ 1,032,467
111 Basic K-3 with ESE Services	16.93	1.126	19.0632	\$ 82,428
102 Basic 4-8	340.99	1.000	340.9900	\$ 1,474,418
112 Basic 4-8 with ESE Services	25.64	1.000	25.6400	\$ 110,866
103 Basic 9-12	0.00	1.010	0.0000	\$ -
113 Basic 9-12 with ESE Services	0.00	1.010	0.0000	\$ -
254 ESE Level 4 (Grade Level PK-3)	0.00	3.648	0.0000	\$ -
254 ESE Level 4 (Grade Level 4-8)	0.00	3.648	0.0000	\$ -
254 ESE Level 4 (Grade Level 9-12)	0.00	3.648	0.0000	\$ -
255 ESE Level 5 (Grade Level PK-3)	0.00	5.340	0.0000	\$ -
255 ESE Level 5 (Grade Level 4-8)	0.00	5.340	0.0000	\$ -
255 ESE Level 5 (Grade Level 9-12)	0.00	0.000	0.0000	\$ -
130 ESOL (Grade Level PK-3)	40.92	1.199	49.0631	\$ 212,146
130 ESOL (Grade Level 4-8)	27.69	1.199	33.2003	\$ 143,556
130 ESOL (Grade Level 9-12)	0.00	1.199	0.0000	\$ -
300 Career Education (Grades 9-12)	0.00	1.010	0.0000	\$ -
Totals	664.23		706.7362	\$ 3,055,881

#### Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE (a)	BSA		DCD			Funding BSA x DCD)
Advanced Placement	\$4,372.91	Х	0.9888	Х	0.00 \$	-
International Baccalaureate	\$4,372.91	Х	0.9888	Х	0.00 \$	-
<b>Advanced International Certificate</b>	\$4,372.91	Х	0.9888	Х	0.00 \$	-
Industry Certified Career Education	\$4,372.91	Х	0.9888	Х	0.00 \$	-
Early High School Graduation	\$4,372.91	Х	0.9888	Х	0.00 \$	-
Small District ESE Supplement	\$4,372.91	Х	0.9888	Х	0.00 \$	-
		- /	Additional		0.00 Ś	-

 Virtual Education Contribution:
 UFTE
 UFTE

 Total
 0.00
 X
 0
 =
 \$

Total

			Matrix	Gu	arantee Per	
ESE Guaranteed Allocation:	UFTE	<b>Grade Level</b>	Level		Student	
	12.42	PK-3	251	\$	982	\$ 12,196
Additional Funding from the ESE Cuaranteed	4.51	PK-3	252	\$	3,170	\$ 14,297
Additional Funding from the ESE Guaranteed  Allocation. Enter the FTE from 111,112 and	0.00	PK-3	253	\$	6,470	\$ -
113 by grade and matrix level. Students who ——	24.79	4-8	251	\$	1,101	\$ 27,294
do not have a matrix level should be	0.85	4-8	252	\$	3,290	\$ 2,797
considered 251. This total should equal all	0.00	4-8	253	\$	6,589	\$ -
FTE from programs 111, 112 and 113 above.	0.00	9-12	251	\$	784	\$ -
FIE Irom programs 111, 112 and 113 above.	0.00	9-12	252	\$	2,972	\$ -
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	42.57			Total I	ESE Guarantee	\$ 56,584

Divide school's Unwe	ighted FTE (UFTE) total compu	ted in Section 1, cell C27	7 above	by the district's total UFTE	to obtain school's
UFTE share.	Charter School UFTE:	664.23	÷	District's Total UFTE:	71,900.86
				= -	0.9238%

Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's WFTE share. Charter School WFTE: 706.74 ÷ District's Total WFTE: 78,828.6

= 0.8966%

706.74 \$

3,055,881

	y Millage Compression Allocation							
.748 N	lills (UFTE share)		(b)	18,682,719	x	0.9238%	\$	172,591
Digital Class	rooms Allocation (UFTE share)		(b)(d)	117,879	x	0.9238%	\$	1,089
Safe Schools	Allocation (UFTE share)		(b)	3,871,580	x	0.9238%	\$	35,766
Instructiona	l Materials Allocation (UFTE share)		(b)	5,985,568	x	0.9238%	\$	55,295
Dua	l Enrollment Instructional Materials Allocat	ion	(e)	0	x	0.9238%	\$	-
ESE	Applications Allocation:							
	Charter schools should contact their school	ol district sponsor re	egarding	eligibility and distril	bution c	of ESE Applications fu	nds.	
Mental Hea	Ith Assistance Allocation (UFTE share)	•	(b)	0	x	0.9238%		-
Total Funds	Compression Allocation (UFTE share)		(b)	5,341,846	x	0.9238%	\$	49,348
Sparsity Sup	plement (WFTE share)		(c)	0	х	0.8966%	Ś	_
Reading Allo			(c)	3,106,391	x	0.8966%		27,852
_	ary Increase Allocation		(f)	13,542,392			\$	-
	y Local Effort (WFTE share)		(c)	26,215,020	х	0.8966%	\$	235,044
Proration to	Funds Available (WFTE share)		(c)	0	x	0.8966%	\$	-
Discretionar	y Lottery (WFTE share)		(c)	0	x	0.8966%	\$	-
Class Size Re	eduction Funds:							
	Weighted FTE (not including Add-On)	<u>DCD</u>	Х	Allocation factors				
PK - 3	306.91	0.9888	x	984.42	=	298,741		
4-8	399.8303	0.9888	x	939.92	=	371,599		
9-12	0.0000	0.9888	x	942.19	=	0		
Total *	706.7362			Total	Class Si	ize Reduction Funds	Ś	670,340
		1 salumn (4) and	chould n					
	(*Total FTE should equal total in Section	i 1, columni (4) unu	snoulu n	ot include any addit	ionai Fi	E JIOIII SECTION 1.)		
Student Tra	nsportation			(g)				
	Enter All UFTE Eligible Riders	65.26	x	419	_	27,344		
	zinter rur er rz zingizie miders		^	413	-	21,344		
				1,469	=	0		
	Enter All ESE UFTE Riders			1,469		0		27 244
				1,469				27,344
Federally Co				1,469		0		27,344
Federally Co	Enter All ESE UFTE Riders		x	1,469		0		27,344
Federally Co	Enter All ESE UFTE Riders		x	1,469	ent Trar	0		27,344
Federally Co	Enter All ESE UFTE Riders		х (h)	1,469 Total Stud	ent Trar	0 nsportation Funding:		27,344 Total
	Enter All ESE UFTE Riders  onnected Student Supplement  Impact Aid Student Type	0.00	х (h)	1,469 Total Stud Exempt Prope	ent Trar	0 nsportation Funding: Impact Aide Student Allocation	\$	<u>,                                      </u>
Mili	ennected Student Supplement  Impact Aid Student Type itary and Indian Lands	0.00	х (h)	1,469 Total Stud Exempt Prope	ent Tran rty \$0.00	0 nsportation Funding: Impact Aide Student Allocation \$0.00	\$	<u>,                                      </u>
Mili Civi	Impact Aid Student Type stary and Indian Lands lians on Federal Lands	0.00	х (h)	1,469 Total Stud Exempt Prope	ent Trar	Onsportation Funding:  Impact Aide Student Allocation \$0.00 \$0.00	\$ \$	<u>,                                      </u>
Mili Civi	ennected Student Supplement  Impact Aid Student Type itary and Indian Lands	0.00	х (h)	1,469 Total Stud Exempt Prope	ent Tran rty \$0.00	0 nsportation Funding: Impact Aide Student Allocation \$0.00	\$	<u>,                                      </u>
Mili Civi	Impact Aid Student Type stary and Indian Lands lians on Federal Lands	0.00	х (h)	1,469 Total Stud Exempt Prope	ent Tran rty \$0.00	Onsportation Funding:  Impact Aide Student Allocation \$0.00 \$0.00	\$ \$	<u>,                                      </u>
Mili Civi Stu	Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities Total	0.00	x (h) ents	1,469 Total Stud Exempt Prope	rty \$0.00 \$0.00	Onsportation Funding:  Impact Aide Student Allocation \$0.00 \$0.00	\$ \$ \$ \$	<u>,                                      </u>
Mili Civi Stu	Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities  Total thers Classroom Supply Assistance Program	0.00 Number of Stud	x (h)	1,469 Total Stud  Exempt Prope Allocation	ent Trar rty \$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$0.00	\$ \$ \$ \$ \$	<u>,                                      </u>
Mili Civi Stu	Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities Total	0.00 Number of Stud	x (h)	1,469 Total Stud  Exempt Prope Allocation	ent Trar rty \$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$0.00	\$ \$ \$ \$ \$	<u>,                                      </u>
Mili Civi Stu	Impact Aid Student Type Stary and Indian Lands Ilians on Federal Lands Idents with Disabilities  Total Chers Classroom Supply Assistance Program Charter schools should contact their school	0.00 Number of Stud	(h)  ents  (i) egarding	1,469 Total Stud  Exempt Prope Allocation	ent Trar rty \$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$0.00	\$ \$ \$ \$ \$	<u>,                                      </u>
Mili Civi Stud	Impact Aid Student Type Stary and Indian Lands Ilians on Federal Lands Idents with Disabilities  Total Chers Classroom Supply Assistance Program Charter schools should contact their school	0.00 Number of Stud	x (h)	1,469 Total Stud  Exempt Prope Allocation	ent Trar rty \$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00	\$ \$ \$ \$ \$ unds.	Total
Mili Civi Stur Florida Teac Food Service	Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities  Total chers Classroom Supply Assistance Program Charter schools should contact their schools	0.00 Number of Stud	(h)  ents  (i) egarding	1,469 Total Stud  Exempt Prope Allocation	ent Trar rty \$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$0.00	\$ \$ \$ \$ \$ unds.	<u>,                                      </u>
Mili Civi Stur Florida Teac Food Service	Impact Aid Student Type Stary and Indian Lands Ilians on Federal Lands Idents with Disabilities  Total Chers Classroom Supply Assistance Program Charter schools should contact their school	Number of Stud	(h) ents (i) egarding (j)	1,469 Total Stud  Exempt Prope Allocation  0 eligibility and distril	so.oo \$0.00 x bution c	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 Total	\$ \$ \$ \$ \$ unds.	Total
Mili Civi Stud Florida Teac Food Service Calculating	Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities  Total thers Classroom Supply Assistance Program Charter schools should contact their schools a Allocation the administrative fee:	Number of Stud	(h)  ents  (i) egarding	1,469 Total Stud  Exempt Prope Allocation  0 eligibility and distril	ent Trar rty \$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00  270.94 of reading allocation f	\$ \$ \$ \$ \$ \$	Total
Mili Civi Stur Florida Teac Food Service	Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities  Total thers Classroom Supply Assistance Program Charter schools should contact their schools a Allocation the administrative fee:	Number of Stud	(h) ents (i) egarding (j)	1,469 Total Stud  Exempt Prope Allocation  0 eligibility and distril	so.oo \$0.00 x bution c	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 Total	\$ \$ \$ \$ \$ unds.	Total
Mili Civi Stud Florida Teac Food Service Calculating	Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities  Total thers Classroom Supply Assistance Program Charter schools should contact their schools a Allocation the administrative fee:	Number of Stud	x (h) ents (i) egarding (j)	1,469 Total Stud  Exempt Prope Allocation  0 eligibility and distril	so.oo x bution c	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00  270.94 of reading allocation f	\$ \$ \$ \$ \$ \$	Total
Mili Civi Stur Florida Teac Food Service Calculating	Impact Aid Student Type  itary and Indian Lands lians on Federal Lands dents with Disabilities  Total thers Classroom Supply Assistance Program Charter schools should contact their schools at Allocation the administrative fee:	Number of Stud  Number of Stud  ol district sponsor re  250.00  4,533,730	x (h) ents (i) egarding (j)	1,469 Total Stud  Exempt Prope Allocation  0 eligibility and distril	so.oo x bution c	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00  270.94 of reading allocation f	\$ \$ \$ \$ \$ unds.	Total
Mili Civi Stur Florida Teac Food Service Calculating t ESE %:	Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities  Total thers Classroom Supply Assistance Program Charter schools should contact their schools a Allocation the administrative fee:	Number of Stud  Number of Stud  ol district sponsor re  250.00  4,533,730	x (h) ents (i) egarding (j)	1,469 Total Stud  Exempt Prope Allocation  0 eligibility and distril	so.oo x bution c	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00  270.94 of reading allocation f	\$ \$ \$ \$ \$ \$	Total

15,868,808

0.9238% \$

146,596

### NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.

Supplemental Academic Instruction (UFTE share)

- (c) District allocations multiplied by percentage from item 3B.
- (c) District allocations multiplied by percentage from item 3B.
- (d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.
- (e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s

(f) 80 percent of each district's Teacher Salary Increase Allocation, pursuant to section 1011.62, F.S., is for school districts and charter schools to provide a minimum base salary of \$47,500 or the maximum amount achievable for full-time classroom teachers as defined in s. 1012.01(2)(a), F.S., including pre-kindergarten teachers funded through the FEFP but not including substitute teachers. The remaining 20 percent of the allocation, plus any remaining funds from the district's share of the 80 percent allocation, shall be used by the school districts as specified in s. 1011.62, F.S., to provide salary increases to full-time classroom teachers that did not receive an increase, full-time classroom teachers who received an increase of less than 2 percent, or other instructional personnel.

This allocation was calculated in the 2020-21 FEFP Second Calculation and will not be recalculated throughout the year. Charter schools should contact their sponsoring school district to determine the school's allocation amount.

- (g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (h) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
- (i) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten
- (j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (k) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated basec

Administrative fees:

FB102 F211 District Wide-003-2022

PRINT INVOICES FOR CHARTER SCHOOL'S

STEVENSC 09/22/2021 11:19 PAGE- 1

ENT DATE BATCH VENDOR

ABBREVATION INVOICE

INV DATE PO

TSLC C

AMOUNT TRAN NBR ST DATE N LOCAL:

09222021 83966 V0000035197 P.M. WELLS CHAR J09222021 840101 001 09222021

SP 4

12483.43

SEQ RF ITEM

----- ITEM -----DESCRIPTION CHARTER SCHOOLS: TCSAP 2022

QTY UNIT UNIT PRICE EXTENSION 1 EACH 12483.4300 12483.43

REQUEST 003 TOTAL 12483.43